



Connaught School Council Meeting

Tuesday, February 6, 2024





What are the current population models that CBE are using to predict population in our community?

- City Census
- Baragar Systems
- Welcome Centre
- Cohort-Survival methodology
 - Births
 - Population of children and migration
 - Market share
 - New school openings
 - CBE student group/grade size rates
 - *Considered, but not part of the projection model:
 - The City of Calgary's population changes
 - Economic, social and global factors



- What is the current/hypothetical timeline for modular classrooms?
 - End of April – Government decision
- How many students can modular classrooms support?
 - Planning counts 25 students per modular classroom
- How will this added space affect funding for our school?
 - Staffing will be adjusted accordingly to student enrolment



Will the current infrastructure of the school be able to accommodate more students (staff/student washrooms, parking)?

- All of these factors are considered when installing modular units.
- CBE looks at this from a code and bylaw lens - how many additional parking spaces, washrooms, etc. are required



Assuming modular classrooms are a short/mid-term solution, what are long-term solutions for addressing our population growth in downtown and the inner city?

- Many of our downtown / inner city schools are becoming full.
- For long-term solutions we are looking at potential boundary changes, reacquiring CBE property / schools that have been leased to other groups and school boards and exploring the potential of acquiring new space in the downtown core.
- These are exceptional times, and the CBE is exploring many different avenues to help relieve the enrolment pressures many schools are facing.
- We want to avoid decisions that move the pressures from one school to another without considering the big picture.

Are there alternate short/mid-term solutions other than modular classrooms?

- Not at this time - For the short/mid-term we are looking at overflow situations and adding modular units.



What are plans for addressing overflow at the junior high and high school levels in our community?

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- Regular reviews from Planning
 - Overflows / boundary changes
 - All divisions are considered





What is the busing situation for Connaught students? Is this sustainable, given new government bus zone recommendations?

- Starting in September 2025, transportation will be provided within 1.0 km using driving distance as the calculation methodology.
- Many more students will become eligible for transportation, and this will require another bus to be added.
- There is concern with the capacity of our service providers to add drivers and buses to match our new required capacity.
- The Board of Trustees worked with the government, and we were given an extension from the original implementation date of September 1, 2024, to September 1, 2025.
- This extension will allow our service providers more time to adjust to the new volume.



Considering the use of modular classrooms, what is the long-term plan for field and physical education space associated with Connaught School?

- Play fields will be impacted by the installation of modular units. More will be known as to the extent of this after the design phase.
- We will provide an update once we hear about the government decision around the request for the modulars and can plan accordingly.
- Typically, our process is that the modulars remain in place until we no longer need them. At that point we can ask for them to be removed in order to reclaim field space.